SPEECH-LANGUAGE PATHOLOGY SERVICE PRESENTS

Maximizing Recovery from Aphasia, Alexia and Agraphia

32nd Annual SLP Continuing Education Workshop
Friday, March 29, 2019

Pélagie M. Beeson, PhD, CCC-SLP
Invited Guest Speaker
Registration

All participants must register online at SiTELMS.org.  
1. Do a keyword or catalog search for aphasia.  
2. Select the course and check ENROLL. You will need to create an account if you are a new user or log in if you have already set up an account in SiTEL.  

When registering, be sure the price listed corresponds with your registration code. Once registration is approved, we cannot go back and change your registration price.

If you are registering as a group of three or more from the same facility, please contact Earthaleen Woods at 202-877-1510 prior to registration to obtain your group code for discounted pricing.

Time and Place

This program will be held on Friday, March 29, 2019, from 8 a.m. to 3:45 p.m. in MedStar National Rehabilitation Hospital's Auditorium, located on the Ground Floor.

Who Should Attend

Speech-language pathologists, especially those in clinical practice within the acute rehab, acute hospital, outpatient, and skilled nursing settings, should attend.

Registration Fees

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<th>Early</th>
<th>Regular</th>
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<tr>
<td>Single registration</td>
<td>$245</td>
<td>$275</td>
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<tr>
<td>Three or more from the same institution</td>
<td>$215</td>
<td>$245</td>
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<td>MedStar Health associates</td>
<td>$210</td>
<td>$240</td>
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<td>Students (STUD for online registration)</td>
<td>$150</td>
<td>$180</td>
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Registration and payment must be received by March 15, 2019, for early registration rates.

Registration fees include the cost of attendance, continental breakfast and afternoon refreshments. Lunch can be purchased in the on-site dining room.

Cancellation Policy

All cancellations must be received in writing no later than March 15, 2019. Refunds are not available after this date. There is a $50 administrative fee for all refunds. MedStar National Rehabilitation Hospital (MNRH) reserves the right to cancel or change a program for due cause. MedStar NRH cancellation will result in a full refund of tuition. [For more information, go to MedStarNRH.org or contact Earthaleen Woods at 202-877-1510.]

Continuing Education Credits

This course is offered for 0.6 ASHA CEUs (Professional area, Advanced level).

Application has been made to the Maryland Board of Examiners for speech-language pathologists for 6.0 continuing education units.

Course Abstract

How can recovery from acquired language impairment be maximized? This question is a central concern for every clinician and clinical researcher working with adults with acquired aphasia, alexia, or agraphia. Ideally, treatment serves to lessen the underlying impairment(s) as well as maximizing functional performance given the residual deficits. To accomplish this goal, treatment protocols that build upon one another are often required. In this workshop, we will examine the nature of the most common underlying deficits associated with acquired impairments of spoken and written language, and will describe treatment sequences that serve to promote recovery. We will focus on the core phonological deficit that tends to be persistent in those with damage to the language network in the left perisylvian region. The treatment sequence includes strengthening lexical, phonological, and orthographic skills as needed, and serves to advance performance at the single-word, sentence, and discourse levels. We will review the procedures and outcomes from a potent lexical retrieval treatment that is appropriate for those with stroke-induced as well as progressive aphasia. We will also examine the nature and treatment of acquired impairments of written language associated with damage outside of the left perisylvian language region, including letter-by-letter reading and surface alexia/agraphia. Clinical case examples will be presented to demonstrate procedures, individual outcomes, and the impact of treatment on functional communication skills. Group data will also be provided to document the evidence in support of specific treatment protocols and the cumulative outcomes resulting from treatment sequences. Over the course of the day, we will review the cognitive processes and neural substrates that support spoken and written language, the common alexia and agraphia syndromes, as well as the identifying features of primary progressive aphasia subtypes.
Agenda

7:30 – 8:00 am
Registration and Continental Breakfast

8:00 – 8:15 am
Opening Remarks

8:15 – 9:45 am
Beyond aphasia types: Addressing core deficits in aphasia, alexia, and agraphia

9:45 – 10:00 am
Break

10:00 – 11:30 am
A cascade approach to lexical retrieval treatment in aphasia

11:30 – 12:30 pm Lunch/Break

12:30 – 2:00 pm
Sentence-level treatments for aphasia/alexia/agraphia

2:00 – 2:15 pm
Break

2:15 – 3:45 pm
Case examples: What would you do? What we did.

Course Objectives:
Participants will be able to:

- Understand the nature of the underlying phonological, semantic, and orthographic deficits associated with various aphasia/alexia/agraphia profiles
- Better appreciate the critical role of phonology in written language skills
- Be able to implement treatment sequences to maximize recovery of lexical, phonological, and orthographic skills
- Understand how to use a cascaded approach to assess and treat lexical retrieval impairment in those with stroke-induced and progressive aphasia
- Expand understanding of sentence-level treatments to address written language impairment
- Better understand the language networks in perisylvian versus extrasylvian regions of the left hemisphere in relation to vascular damage from stroke and cortical atrophy patterns in progressive aphasia

About MedStar National Rehabilitation Hospital

We treat patients with a specially designed, team-oriented rehabilitation program, customized for each individual patient. We provide services for those with traumatic brain injury; stroke; spinal cord injuries; amputations; cardiac conditions; and orthopaedic conditions.

Inpatient and day treatment CARF-accredited programs are located at MedStar National Rehabilitation Hospital (102 Irving St., NW, Washington, D.C., 20010). The hospital is located on the same campus as MedStar Washington Hospital Center, Children’s National Medical Center and the VA Hospital, in Northwest D.C.

For more information about our services and programs go to MedStarNRH.org

About the Speaker

Pélagie M. Beeson, Ph.D., CCC-SLP

Pélagie (Pagie) Beeson is Professor and Head of the Department of Speech, Language, and Hearing Sciences at the University of Arizona, with a joint appointment in the Department of Neurology. Her clinical and research interests include the study of the cognitive processes and neural substrates that support spoken and written language, as well as the nature and treatment of acquired impairments of language. Her behavioral research is complemented by lesion localization studies and the use of functional magnetic resonance imaging to study language. Dr. Beeson has contributed numerous scientific papers to refereed journals and has authored many scholarly book chapters on the topics of aphasia, alexia, and agraphia. She has an active research lab at the University of Arizona, with funding from the National Institute on Deafness and Other Communication Disorders. Dr. Beeson is a Fellow of the American Speech-Language-Hearing Association (ASHA) and previously served as Coordinator of the ASHA Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders. At the University of Arizona, she enjoys teaching and mentoring undergraduate and graduate students.

Financial Disclosure:
The work presented here was supported by grants from the National Institute on Deafness and Other Communication Disorders. Honorarium and reimbursement of expenses was provided for today’s presentation.

Non-financial Disclosure:
None